

DISTRICT NAME: WEST ORANGE-COVE CONS
DISTRICT NUMBER: 181906

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Grade 8 science results are not included because they are not used in the 2007 accountability system.
 Rating is not based on data shown in the table (School Leaver Provision used).
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TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

----- 2007 ----- ----- 2006 ----- ----- Required Improvement -----											
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	1,113	1,364	82%	100%	1,064	1,328	80%		2		
X African Amer	734	935	79%	69%	654	861	76%		3		
X Hispanic	55	65	85%	5%	48	58	83%		2		
X White	317	357	89%	26%	353	399	88%		1		
X Econ Disadv	793	1,008	79%	74%	685	903	76%		3		
Writing (65%)											
X All Students	261	307	85%	100%	239	292	82%		3		
X African Amer	179	211	85%	69%	159	204	78%		7		
X Hispanic	*	*	92%	*	*	*	92%		0		
X White	69	82	84%	27%	69	76	91%		-7		
X Econ Disadv	199	237	84%	77%	167	215	78%		6		
Social Studies (65%)											
X All Students	331	401	83%	100%	325	392	83%		0		
X African Amer	210	267	79%	67%	199	250	80%		-1		
X Hispanic	21	25	84%	6%	13	17	76%		8		
X White	100	109	92%	27%	109	120	91%		1		
X Econ Disadv	210	265	79%	66%	176	226	78%		1		
Mathematics (45%)											
X All Students	791	1,356	58%	100%	708	1,322	54%	Yes	4	**	No
X African Amer	484	927	52%	68%	393	857	46%	Yes	6	**	No
X Hispanic	43	66	65%	5%	38	58	66%	Yes	-1	**	No
X White	258	355	73%	26%	269	397	68%	Yes	5	4	Yes
X Econ Disadv	544	1,001	54%	74%	436	894	49%	Yes	5	**	No
Science (40%)											
X All Students	203	397	51%	100%	226	421	54%	Yes	-3	**	No
X African Amer	111	265	42%	67%	110	256	43%	Yes	-1	**	No
X Hispanic	6	17	35%	4%	12	19	63%		-28		
X White	86	115	75%	29%	100	141	71%		4		
X Econ Disadv	111	260	43%	65%	121	264	46%	Yes	-3	**	No

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

----- 2007 ----- ----- 2006 ----- ----- Required Improvement -----											
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	244	287	85%	100%	178	246	72%		13		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
23	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

----- Class of 2006 -----						--- Class of 2005 ---			Required Improvement -----			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	156	44	202	77.2%	100%	190	211	90.0%	Yes	-12.8	**	No
X African Amer	91	39	131	69.5%	65%	98	106	92.5%	Yes	-23.0	-8.8	No
Hispanic	7	1	8	87.5%	4%	7	9	77.8%		9.7		
White	56	4	61	91.8%	30%	81	91	89.0%		2.8		
X Econ Disadv	80	17	98	81.6%	49%	98	108	90.7%	Yes	-9.1	-2.9	No

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

**Met the minimum size requirement, but did not meet the 80.0% floor for Recognized.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

----- 2005-06 -----				
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
X All Students	20	483	4.1%	100%
X African Amer	17	338	5.0%	70%
Hispanic	0	21	0.0%	4%
White	2	119	1.7%	25%
X Econ Disadv	9	291	3.1%	60%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.